K-12 EQUITY WORKSHEET

1	What generative tool might support your learning objectives? List the tool(s) and version.
2	Is the tool's interface friendly to K-12 users? ☐ Yes ☐ Not Yet
3	Is the generative tool freely available to K12 educators and students? ☐ Yes ☐ Not Yet
4	Do ALL students have access to computers? Can they equally access and utilize the generative AI tool both in the classroom and at home - if needed? ☐ Yes ☐ Not Yet
5	If NO, what alternatives will be provided?

6

What language accommodations will be made for text prompt design?

<u>Select all that apply</u>

☐   Inclusion of African American English.

☐   Inclusion of pidgin languages derived from English (Ex. Nigerian Pidgin, Thai Pidgin, Franglish).

☐   Inclusion of internet slang (e.g., CAP, GOAT, NPC, BET, MID).

☐   Inclusion of terminology from non-English languages (Ex. Spanish, Yoruba, French).

7

What ethical issues related to AI-generated images will you address in your lessons?

☐   <u>Data Exploitation</u>
The use of unpermitted, uncompensated data to train image generation systems.

☐   <u>Exploitative Labor Practices</u>
The use of underpaid labor which are critical yet often undervalued components of AI development.

☐   <u>Bias and Discrimination</u>
Racist, sexist, homophobic, transphobic, misogynistic, derogatory outputs are not merely technical glitches.

☐   <u>Deepfakes and Misinformation</u>
Manipulating images of people without their consent or creating misinformation materials.

☐   <u>Copyright Violations</u>
The legal implications of generating copyrighted images without authorization.

☐   <u>Environmental Impact</u>

	The environmental costs of developing AI technologies (carbon footprint, water consumption, noise pollution, e-waste).
8	What communication strategies will you use to inform all stakeholders (parents, students, administrators) that images generated for homework, classwork, and exhibitions are made with Artificial Intelligence? Select all that apply ☐ Exhibition description ☐ Artwork caption ☐ AI Watermarking ☐ Integration in student presentations/explanations ☐ Communication in parent newsletters/emails